

Name of the Organization: ENVIRONMENTAL DEVELOPMENT AND FAMILY HEALTH ORGANIZATION (EDFHO), ADO EKITI

Reporting period 1ST NOVEMBER, 2012 – 31ST JANUARY, 2013

INTRODUCTION:

Africa is one of the continents in the world that is faced with the challenges of poverty and poor environmental factors, children born from the poor background lacked access to some basic amenities such as education, health, shelter, social and legal support. A lot of these children had been rendered homeless and illiterate due to inability of their parents to care and give support as appropriate, while some of these vulnerable children do not have parents and majority of them lived with either family relatives or guidance who maltreated them and make them faced different risks of life.

Orphaned and vulnerable children are being affected economically, socially and psychologically. Economic and social impacts include mal-nutrition, reduced access to education and health care, child labour, migration and homelessness. Psychological impacts include depression, guilt, anger and fear caused by parental illness and death. The social, economic and psychological impacts of AIDS on children combine to increase their vulnerability to a range of consequences including HIV infection, lack of education, poverty, child labour, exploitation and unemployment.

Hence, orphan and vulnerable children at all levels must not be deny of quality education, health, accommodation and legal supports for them to feel alive as part of the society that is free of discrimination and stigmatization, their rights as a children should be protected at all time while caregivers would be adequately empowered to meet and provide the necessary support for the vulnerable children.

In order to promote and enhance effective service delivery to the vulnerable children, the following activities were implemented during this reporting period which include; Kids Clubs/HIV/AIDS prevention activities, home visits, educational performance monitoring and distribution of scholar materials to vulnerable children as well as project monitoring and supervision.

Write a brief introduction about activities conducted during the period.

S/N	SUMMARY OF	SHORT DESCRIPTION OF ACTIVITY/RESULT
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	ACTIVITY	
1.	Kids Clubs Meetings	<p>Kids clubs activity has been identified as one of the major programme activities through which vulnerable children in the community are empower on various life skills, recreational, promotion of cultural values and heritage, music and career goals development.</p> <p>During this quarter, EDFHO organized and conducted kids clubs meetings in the three intervention communities in Ado Local Government between 10th -11th December, 2012. The meetings took place in each of the intervention communities as scheduled. The programme was held at L A primary school odo on 10th December 2012, while that of Ado and Irasa were held on 11th December 2012. EDFHO field officers guided them and speak on life building skills for future achievement and glory. The meeting had in attendance 81 OVC in the three interventions community's schools which made up of (40 females and 41 males) and two (2) EDFHO Staff.</p>
2.	Academic Performance Monitoring	<p>Education plays an important role in the life of every child, during this reporting period, EDFHO with OVC volunteers visited selected OVC and monitored their academic performances. During the monitoring visits, class daily attendance sheets and children examination report sheets were took as samples to assess the children performance for the previous and present academic term. EDFHO field officers counseled and guided the children to put more efforts and improve in their academic performances.</p> <p>During the monitoring visits, photocopies of their report sheets were collected by their teachers and were properly documented in their folders. During this exercise, a total of 27 vulnerable children were monitored in schools which made up of 13 males and 14 females. This exercise was conducted together with OVC volunteers in the communities.</p>
3.	Scholar Materials Distribution	<p>The importance of education on life and career development of vulnerable children cannot be over emphasized. To this end, EDFHO had commenced the distribution of educational materials to vulnerable children under CUBS project in the three intervention communities in Ado local government area of Ekiti State. The purpose of the intervention was to support the vulnerable children who are most in need of educational support and other vulnerable children currently enrolled on the project to support their education and relieved their caregivers from huge burden faced to sponsor their wards.</p> <p>So far, EDFHO had successful distributed 4 exercise books, 2 pens, and 2 pencils to a total of 129 vulnerable children</p> <p>The OVC caregivers appreciated the support of MSH, EDFHO for helping the OVC and also</p>

		promised their supports for the project.
4.	Home Visit.	As part of activities in ensuring well-being and safety of orphan and vulnerable children, during this reporting month, to some OVC and their caregivers were visited to monitor and ensure adequate and security of the OVC in the community. EDFHO field officers visited some OVC and their caregivers in the communities. During the visit, some of OVC met were counseled on life building skill and encouraged to always be more responsible for their parents and be of assistance in all domestic works.
5.	Monitoring and supervision	The importance of monitoring for successful project implementation cannot be over emphasized. This month, as a continuous exercise, EDFHO field officer conducted monitoring activities to the OVC in their school in order to monitor their Educational performances. Also during the monitoring visits, new OVC were indentified and enrolled with the volunteers while the enrolment is still ongoing at the three intervention communities. These visits aided effective data quality and reporting.



Some VC with their scholar materials.



VC at L A N/P School Irasa



EDFHO Volunteer during Home Visit

Cross Cutting Issues

A. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

129 vulnerable children have benefited from the educational materials. 60 male and 69 female.

- **Specific interventions targeting female OVC**

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

- **Specific interventions targeting male OVC**

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

- **Specific interventions targeting OVC households headed by Females**

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

- **Institutional & Policy support to influence negative behavior change against women and children.
What activities has the CSO conducted to change negative behaviors against women & children?**

- **Major conflicts resolved & how?**

B. Sustainability & Ownership Efforts:

- **Community Involvement and Engagement with stakeholders**

- **Child Protection Activities (CDC, CPC, Issues Addressed)**

- **Kids/Youth Clubs**

To promote a healthy living among the vulnerable children especially on the issues of sexual and reproductive health. Kids Clubs/HIV/AIDS prevention activities was conducted in different intervention schools, The kids clubs activities took place at their various schools i.e. Olaoluwa N/P school Ado, L A N/P School, Odo and Surajudeen N/P School Irasa, where OVC were sensitized on the basic fact about HIV/AIDS and other health related issues for them to know the important of living a healthy life that will encourage them, build their skills to achieve their future desire goals. The meeting had in attendance 81 OVC in the three interventions communities which made up of (40 females and 41 male) and 2 EDFHO Staff.

C. Prevention Activities (HIV/AIDS, Health Education)

D. Referrals for Service Delivery

Progress with Targets:

Target	Target Achieved	Cumulative Target Achieved	Target Not Achieved	Remarks
Kids Clubs Meeting	3	3	0	Completed
Enrolment of 300 OVC	154	1125	146	It's a continuous process
Academic Performance	3	3	0	Completed

CHALLENGES:

Steps taken to overcome some of the challenges were:

NEXT STEPS: Provision of service to the 800 OVC and 200 Caregivers identified and enrolled.

The following are activities for next month.

S/N	LIST OF ACTIVITIES
1.	Identification and Enrolment of OVC
2.	Home visits
3.	Reapplication of CSI to 521 enrolled OVC.
4.	Mobilization of Girls Group for life building skills.
5.	Monthly academic Performance Monitoring.
6.	Monitoring and supervision

Name of Person Reporting: OJO Eunice

Position/Designation: M&E

Signature:

Date: 5 February, 2013

CUBS Quarterly Reporting Template for CSOs

Name of the Organization: ENVIRONMENTAL DEVELOPMENT AND FAMILY HEALTH ORGANIZATION (EDFHO), ADO EKITI

Reporting period: 1ST FEBRUARY, 2013 – 30TH APRIL, 2013

INTRODUCTION:

Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health (MSH) in the last quarter had been working in three (3) intervention communities; Odo, Irasa and Ado-Ekiti on how to improve the lives of the Vulnerable Children (VC) and contribute positive impact to the lives of these children, Vulnerable children (VC) facing with different challenges that are more complex for them to handle find comfort in their peers, who also lack some basic knowledge and fact about some issues and mislead them, EDFHO with support from MSH having identify these vulnerable children (VC) and their challenges in these three (3) communities also provide for them possible solution through the provision of some essential services, which includes; enrolment of OVC, Psycho- social support (PSS), Reproductive Health (RH) training of 75 caregivers to improve their capacity in the area of given support to the vulnerable children (VC), regularly home visit and academic performance monitoring was also conducted to three (3) intervention communities.

Vulnerable children (VC) are being affected economically, socially and psychologically. Economic and social impacts include malnutrition, reduced access to education and health care, child labor, migration and homelessness. Psychological impacts include depression, guilt, anger and fear caused by parental illness and death. The social, economic and psychological impacts of AIDS on children combine to increase their vulnerability to a range of consequences including HIV infection, lack of education, poverty, child labor, exploitation and unemployment.

Hence, orphan and vulnerable children at all levels must not be deny of quality education, health, accommodation and legal supports for them to feel alive as part of the society that is free of discrimination and stigmatization, their rights as a children should be protect at all time while caregivers would be adequately empowered to meet and provide the necessary support for the vulnerable children.

In order to promote and enhance effective service delivery to the vulnerable children, the following activities were implemented in this quarter which includes; enrolment of OVC, PSS/RH training, home visits, educational performance monitoring, HES monitoring, enrolment of OVC and distribution of scholar materials to vulnerable children as well as project monitoring and supervision.

Write a brief introduction about activities conducted during the period.

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	OVC Volunteers Refresher Training on M&E Tools	<p>During this reporting period, a one day orientation package was organized and conducted for 20 OVC volunteers in Ado LGA.</p> <p>The training was held at EDFHO's office, Ado Ekiti on 15th March, 2013. EDFHO Programme Officer appreciated the efforts of the volunteers so far on the project, and various intervention activities conducted on the project. After which, the refresher training on OVC enrolment tools was conducted.</p> <p>The Programme Officer employed a participatory approach in teaching the volunteers and they were all allowed to use each of the M&E tools for OVC identification and enrolment. The following tools were adequately treated during the orientation package; Child Vulnerability Index form, OVC Enrolment Card, Child Status Index and Service Form. He charged the volunteers to ensure the collection of passport size photograph of all enrolled OVC and fill their descriptive addresses of the OVC for easy location.</p> <p>The Programme Officer, Mr. Egungbohun Seun allowed the participants to ask questions while necessary answers were provided.</p> <p>The meeting had in attendance 20 volunteers made up of (14 females and 6 males). The training also had in attendance, MSH State Programme Officers.</p>
2.	OVC Enrolment	<p>Identification and enrollment of 154 OVC in the three (3) intervention communities in Ado Local Government Area (73 male and 81 female) was conducted. The enrolment was conducted by OVC volunteers at various intervention communities in the LGA. The essence of this was to scale-up the intervention to other orphans and vulnerable children in the selected communities. EDFHO had successfully enrolled 1,251 new OVC</p>

3.	PSS/RH Training	<p>In this quarter PSS/RH training were conducted in the three (3) intervention communities; Ado, Odo and Irasa communities for the caregivers of the vulnerable children (VC), the training open the eyes of the caregivers to some of the challenges the vulnerable children (VC) are facing, challenges like malnutrition, child labor, rape, poor parental care and fear of unknown that make it difficult for the vulnerable children (VC) to express themselves to their caregivers and parents, the training which took place in three (3) communities had in attendance 75 caregivers, 17 Males and 58 Females, also the participants were meant to know the important of safe motherhood and the ability to control birth rate and the important of child spacing, HIV/AIDS and other related health issues were discussed at the training.</p> <p>The training outcomes are; participants were able to identify who is a child, some basic needs of a child, the right and responsibility of a child, caregiver know basic facts about HIV/AIDS, participants were trained on the important of child spacing and family planning.</p>
4.	Academic Performance Monitoring	<p>Education plays an important role in the life of every child, during this reporting period EDFHO together with volunteers visited some OVC and monitored their academic performances. During the monitoring visits, class daily attendance sheets and the children school note books were checked to know the children performance for the previous and present academic term. EDFHO field officers counsel and encouraged the children to put more efforts and improve in their academic performances.</p> <p>During the monitoring visits, photocopies of their report sheets were collected from their teachers and were properly documented in their folders.</p>
5.	Scholar Materials Distribution	<p>The importance of education on life and career development of vulnerable children cannot be over emphasized. To this end, EDFHO mobilized addition resources to provide scholar materials (exercise books, biro and pencil) which were distributed for the vulnerable children in this quarter.</p> <p>The purpose of the intervention was to support the vulnerable children who are most in need of educational support and other vulnerable children currently enrolled on the project to support their education and relieved their caregivers from huge burden faced to sponsor their wards.</p> <p>The OVC caregivers appreciated the support of MSH, EDFHO for helping the OVC and they promised their supports for the project.</p>

6.	HES Training	Household Economic Strengthening (HES), MSH with support from Africare organized a four (4) day capacity building training for 20 females caregivers to strength and enrich their knowledge on how to manage their business in order to minimize their cost and maximize their profit, the caregivers were also trained on who to identify the types of business to invest into and some necessary factors every business required, the training is an added advantage for one (1) of the caregivers, Omolayo Fayoke who had already been empowered with the business of foot wears and the knowledge gained from the training will make her manage her business properly.
7.	Home Visit	In this quarter one of the activities conducted is the regular home visit, regular home visits allow the field officer to get close to the vulnerable children and discover any positive or negative events that happen to the children or their caregivers, also to ensure well being and safety of vulnerable children (VC). EDFHO field officers visited some VC and their caregivers in their communities. During one of the visits, Omolayo Fayoke, in Odo community was having stomach pain and unable to purchase drug to relieve from or visit a hospital because she is not having the money to do that, the field officer immediately took the step of first aids by buying her a drug from the patient medicine store, and she took the drugs immediately.
8.	Monitoring and supervision	The importance of monitoring for successful project implementation cannot be over emphasized. During this quarter, EDFHO programme officer conducted monitoring activities to the OVC in the 3 communities in order to know their welfare.



During the regular home visit in Odo Community.



One of the sessions during the PSS/RH Training



Scholar materials distribution to VC

Cross Cutting Issues

B. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

254 vulnerable children have benefited from the educational materials. 135 male and 119 female.

- **Specific interventions targeting female OVC**

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

20 female caregivers benefited from the HES training organized by MSH with support from Africare, the training strengthen their capacity on how to established a business and manage the business successful.

- **Specific interventions targeting male OVC**

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

- **Specific interventions targeting OVC households headed by Females**

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

- **Institutional & Policy support to influence negative behavior change against women and children.**

What activities has the CSO conducted to change negative behaviors against women & children?

- **Major conflicts resolved & how?**

B. Sustainability & Ownership Efforts:

- **Community Involvement and Engagement with stakeholders**

- **Child Protection Activities (CDC, CPC, Issues Addressed)**

- **Kids/Youth Clubs**

C. Prevention Activities (HIV/AIDS, Health Education)

D. Referrals for Service Delivery

Progress with Targets:

Target	Target Achieved	Cumulative Target Achieved	Target Not Achieved	Remarks
Kids Clubs Meeting	0	0	0	Yet to be conducted
Enrolment of OVC	127	1251	0	completed
Academic Performance Monitoring (Monthly)	3	6	6	It's a continuous process

CHALLENGES:

We are unable to get the CSI form for reapplication of CSI to 521 enrolled

Steps taken to overcome some of the challenges were:

The issue was reported to the state program officer for necessary action.

NEXT STEPS: Provision of service to the 800 OVC and 200 Caregivers identified and enrolled.

The following are activities for next quarter.

S/N	LIST OF ACTIVITIES
1.	Reapplication of CSI to 730 enrolled OVC
2.	Conduct regular home visit & one-on-one counseling to 375 OVC
3.	Conduct kids clubs meeting and HIV/AIDS/HCT prevention sensitization activities 50 OVC in 3 communities incorporating life-skill building, gender and protection issues.
4.	Identify & facilitate birth registration for 100 OVC
5.	Monthly academic performance monitoring visits to 3 communities
6.	Hold Child Protection Committee meeting in 3 communities
7.	Facilitating registration of caregivers into 3 cooperative societies in the 3 communities.
8.	Facilitating linkage 3 Caregivers cooperative societies to Micro-credit facilities.
9.	Training of 75 caregiver on nutrition & health
10.	Monthly Monitoring and Evaluation of service provision

Name of Person Reporting: EGUNGBOHUN Seun

Position/Designation: Programme Officer

Signature:

Date: 30th April, 2013

Name of the Organization: ENVIRONMENTAL DEVELOPMENT AND FAMILY HEALTH ORGANIZATION (EDFHO), ADO EKITI

Reporting period, MAY 1ST – JULY 31ST, 2013

INTRODUCTION:

Vulnerable Children (VC) should not be discriminate from other children in the community, because they are also children and they deserved to treated like every other children in the community, therefore they needs a solid foundation to have a good structure in future, in order to have this solid foundation; they need the support of their parents/caregivers, to provides for their educational needs, shelter, health, physiological, care and love, the care for a child makes a child to have the sense of belonging and free from the crisis of discrimination and stigmatization.

Over the years there have been increase in the rate of vulnerable children (VC) drop out from schools due to different reasons such as; poverty, lack of parental care, lack of parent-to-child communication, lack of educational supports, poor educational monitoring, stigmatization, child pregnancy and high rate of child abuse, a child needs the protection of the community, parents/guidance, caregivers, relatives and friends not abuse, the right of a child is to be given food by the parent not the child to make food available for the family, to help the family as a child in domestic chores not to hawk for the family to earn living, so many children had been maltreated and abuse of their rights, some children had been deny of their educational, health, shelter and protection rights by some parents due to poverty while some children had been become caregivers of themselves, some were faced with the fear of unknown, while other vulnerable children (VC) are facing the challenge of discrimination and stigmatization affecting them psychologically.

When you build a child you build a nation, if child is well trained and supported with different basic needs, there will be reduction in the level of poverty, crime, corruption and child abuse in the society, vulnerable children (VC) having educational support, health, shelter, clothing, protection and care will attained a greater height which will have great impact in the society.

Therefore it is the responsibility of every parent/guidance, caregiver and the society to support and care for vulnerable children (VC) in the society in order to build a great nation that is free of crime and corruption.

To minimize all these factors and improve the standard of living of vulnerable children (VC) in the following intervention communities; Irasa, Odo and Ado community, Environmental Development and Family Health Organization (EDFHO) with supports

from Management Science for Health (MSH) in this reporting quarter visited some schools and conducted home visits to homes of the vulnerable children to visit and counseled the children and their caregivers, Also EDFHO field officers visited some trained caregivers on Household Economic Strengthen (HES) to monitor and assessed the caregivers to see the effect of the training in their lives and businesses.

In order to promote and enhance effective service delivery to the vulnerable children, the following activities were implemented during this reporting quarter which include; home visit to the vulnerable children (VC), school visits to the vulnerable children (VC) Reapplication of CSI forms for the VC enrolled, kids clubs activities for 50 OVC in three (3) different communities, monitoring and assessment of caregivers to assessed seed grant and monitoring visits.

Brief introduction about activities conducted during the month of May, 2013

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	Academic Performance Monitoring	<p>Academic performance monitoring activities allows the CUBS project to monitor the academic performance of vulnerable children (VC) registered. Vulnerable children deserve quality education like every other child, EDFHO field officers visited the vulnerable children (VC) in their schools to monitor their performance and see if there is any challenges the children may be facing their academics.</p> <p>During this visit the following subject note books were; Health Education, Mathematics and English Language and used as measurement for the academic performance of the children.</p> <p>Three (3) schools were visited, Surajudeen Nursery and Primary School, Irasa, Wesley Nursery and Primary School, Basiri, Ado Ekiti and LA Nursery and Primary School, Odo community and the programme officer use the opportunity to give counseling support to the children, encourage them to concrete on their studies and studies hard in their classes to achieve success in the academics.</p> <p>Having identify Akepete Christian in the last Academic performance monitoring visit, EDFHO use the opportunity of this visit to her school to provide her with some educational materials; school bag, school sandal, 15exercise books, pencils, erasers and school uniform. The school headmistress and staffs appreciate EDFHO and promise to always provide guides for the vulnerable children (VC) in the schools.</p>
2.	Home Visit	<p>The regular home visit enable the field officers to meet the children face to face and discussed with them any challenges they are facing, provide for them services that can bring possible solution to their challenges.</p> <p>During this report month, EDFHO field officers conduct home visits to the three (3) intervention</p>

		communities, Irasa Odo and Ado community, met with the children provide psychosocial support and encourage the children to always support their caregivers/parents in doing the domestic chores, wash their hands after the use of toilet and always respect their parents/caregivers and elders in their communities.
3	Reapplication of CSI form	The activities faced different challenges due to unavailability of CSI tools, immediately when MSH supply the tools for the reapplication, EDFHO gave a refresher training to twenty (20) volunteers, trained and guide them on how to fill the CSI form correctly. The volunteers were given the CSI form for the reapplication of the vulnerable children (VC) registered and immediately were to visit the VC at home collect their data, deadline was given for the returning of the CSI form.
4	Kids clubs activities	Kids Clubs activities bring vulnerable children together and involves them in different activities such as games, singing, dancing and talent displaying, During this reporting month EDFHO conducted the kids clubs activities in the three (3) intervention schools in the 3 communities, Wesley Nursery and Primary School, Ado, L. A Nursery and Primary School, Odo and Surajudeen Nursery and Primary School, Irasa community, this activities targeted fifty (50) vulnerable children but 51 vulnerable children were reached during the activities, the children danced, singing and were also counseled by the programme officer.
5	Monitoring and supervision	During this reporting month EDFHO field officers monitored and supervised the CUBS project in order to achieve the aims and objectives of the project, also to record important events that occur to the vulnerable children (VC), the three (3) intervention communities; Odo, Ado and Irasa communities were monitored and supervised.



Teachers and Children singing, dancing and playing during Kids clubs activities in three (3) different intervention schools, Aketepe Christian received educational support

Cross Cutting Issues

A. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

- Specific interventions targeting female OVC

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

The Kids Clubs activities, targeting the female OVC counseling them on personal hygiene and important of helping the caregivers/parents at home

- Specific interventions targeting male OVC

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

Kids Clubs activities targeting the male OVC counseling them on personal hygiene and the important of helping the caregivers/parents at home.

- Specific interventions targeting OVC households headed by Females

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

- Institutional & Policy support to influence negative behavior change against women and children.

What activities has the CSO conducted to change negative behaviors against women & children?

- Major conflicts resolved & how?

B. Sustainability & Ownership Efforts:

- Community Involvement and Engagement with stakeholders

Wesley Nursery and Primary school seen the educational materials given to Aketepe Christiana as a support, the headmistress and the staff's of the school pledge to always gives guide and support to vulnerable children in the school.

- Child Protection Activities (CDC, CPC, Issues Addressed)

Brief introduction about activities conducted during the month of June, 2013.

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	Academic Performance Monitoring	<p>The government teachers in primary and secondary schools in Ekiti state are on strike and schools were closed, but the academic performance was conducted to Hammed Akadiri that was empowered with vulgarizing machine and enrolled to a vulgarizing workshop to acquired more knowledge, the visit was made to monitor the performance of Akadiri on the job, also to note any challenges that Akadiri may be facing.</p> <p>Akadiri appreciate the visits of EDFHO field officers and express his challenges that he had been facing hunger challenge, not having money to feed himself.</p> <p>The programme officer provided Akadiri with counseling support and gave him the sum of One thousand Naira (N1, 000.00) to buy food, eat and keep</p>
2.	Home Visit	<p>The regular home visit enable the field officers to meet the children face to face and discussed with them any challenges they are facing, provide for them services that can bring possible solution to their challenges.</p> <p>During this report month, EDFHO field officers conducted home visits to the three (3) intervention communities and met with the following children; Ilesanmi Tawio, Ilesanmi Kehinde, Akinsola Bolu, Akinsola Bola and Ojo Ajayi, the children were provided with counseling support.</p> <p>During the home visit activity also Mrs. Tolulope a caregiver to Ojo Ajayi was met, Mrs. Tolulope living with disability and unable to provide the daily needs, this lead Ojo Ajayi to engage in hard labor to provide daily bread for the family since the school is on strike, Mrs. Tolulope was provided with psychosocial support, the programme officer counsel her to always pray and encourage her son.</p> <p>The woman appreciated the impact of the CUBS project and the visit of EDFHO field officers to her house and expressed her desire for her son to attain the highest level of education, she therefore seeks for helps to be given to her child beyond the secondary education and Mrs. Tolulope was also given the sum of N200.00 during the visit.</p>

3	Kids clubs activities	The kids clubs activities conducted in this reporting month was done in the community because the government schools were on strike and most of the children are at home doing nothing, the kids clubs activities this month engage the children in different activities, such as dancing, singing and games, the opportunity of the activities was also used to encourage the children to engage in positive behavior that will promote a brighter future for them the activities was done in the three (3) intervention communities, reached fifty (50) vulnerable children(VC) in which twenty eight (28) were females and twenty two 22 were males and the children were entrained with drinks and biscuits after the activities.
4	Monitoring and supervision	During this reporting month EDFHO field officers monitored and supervised the CUBS project in order to achieve the aims and objectives of the project, also to record important events that occur to the vulnerable children (VC), the three (3) intervention communities; Odo, Ado and Irasa communities were monitored and supervised, the following activities were monitored; home visits, academic performance monitoring and kids clubs activities.



Children singing,dancing and playing games during the kids clubs activities, children displaying their drinks and biscuit at the kids clubs activities.



During Home visits conducted to Mrs. Tolulope, Meeting and counseling the vulnerable children and their caregiver,

Akadiri expressing his challenges.

Cross Cutting Issues

B. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

- Specific interventions targeting female OVC

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

The Kids Clubs activities, targeting the female OVC counseling them on personal hygiene and important of helping the caregivers/parents at home

- Specific interventions targeting male OVC

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

Kids Clubs activities targeting the male OVC counseling them on personal hygiene and the important of helping the caregivers/parents at home.

- Specific interventions targeting OVC households headed by Females

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

- Institutional & Policy support to influence negative behavior change against women and children.

What activities has the CSO conducted to change negative behaviors against women & children?

- Major conflicts resolved & how?

B. Sustainability & Ownership Efforts:

- Community Involvement and Engagement with stakeholders

Wesley Nursery and Primary school seen the educational materials given to Aketepe Christiana as a support, the headmistress and the staff's of the school pledge to always gives guide and support to vulnerable children in the school.

- Child Protection Activities (CDC, CPC, Issues Addressed)

Brief introduction about activities conducted during the month of July, 2013

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	School visits/Monitoring	<p>During this reporting month, EDFHO field officers visited different schools in the three (3) intervention communities; Irasa, Odo and Ado community, and the following schools were visited during the school visits; DTC Nursery and Primary School Erinfun Ado –Ekiti community, L.A Nursery and Primary School, Odo community and Surajudeen Nursery and Primary School, Irasa community.</p> <p>During the school visits activities fifty-six (56) females and thirty- six (36) males vulnerable children were met making the total of ninety- two (92) vulnerable children reached during the school visits activities for this reporting month.</p> <p>The school visits enable the programme officer Egungbohun Seun to counsel the vulnerable children (VC) met in these schools on health education, the children were guide on the important of personnel hygiene and ways of having a healthy live that will make them free from diseases and germs.</p> <p>The programme officer further guides the children on how to gives support and help to their parents, guidance and caregivers also be obedient children to their parents/caregivers and to the community at large.</p>
2.	Home Visit	<p>Home visits is an activity that enable the programme officer to visits the vulnerable children (VC) and their parents/caregivers in their homes and take records of any important events that may have occur to the children or their parents/caregivers.</p> <p>The three (3) intervention communities; Odo, Ado and Irasa were visited and six (6) females caregivers and (2) two males caregivers were met, the total of eight (8) caregivers were met during the visits.</p> <p>The parents/caregivers were counseled on the important of parent-child communication and their duties to the children as parents/caregivers.</p> <p>The children were also met and counseled on their responsibilities as a child to their parents/caregivers</p>

3	HES Monitoring and Assessment of (20) trained female caregivers	<p>Management Science for Health (MSH) with support from Africare, trained twenty (20) female caregivers on business investment, the training enable the (20) female caregivers to learn different strategies to employed in managing their businesses, during this month the field officers visited the twenty (20) female caregivers trained to see the impact of the training in their lives and businesses.</p> <p>The twenty (20) female caregivers were met and assessed using the assessment format sent by Management Science for Health (MSH).</p> <p>The assessment format includes; the name of the caregivers, location of business, income per week and income per month, business plan of the caregivers and the means saving the business income and profits</p>
4	CSI Reapplication	<p>During this reporting month EDFHO organized a meeting/refresher training for twenty (20) volunteers, twelve (12) females and eight (8) males on reapplication of CSI forms, the volunteers were encourage during the meeting to always</p> <p>During the meeting EDFHO programme officer further encourage the volunteers that not only visiting the vulnerable children (VC) at home and providing counseling support alone but the children can also be provided with some materials that can be useful to the vulnerable children (VC) like the volunteer used clothes that they think is not useful again, their children used shoes and other gifts can be donated to support the vulnerable children (VC) during the home visits activities.</p>
5	Monitoring and supervision	<p>During this reporting month EDFHO field officers monitored and supervised the CUBS project in order to achieve the aims and objectives of the project, also to record important events that occur to the vulnerable children (VC) in the three (3) intervention communities; Odo, Ado and Irasa communities were monitored and supervised, the following activities were conducted and monitored; home visits, school visits /monitoring, HES Monitoring and Assessment of (20) trained female caregivers and CSI reapplication.</p>



EDFHO programme officer Egungbohun Seun during the school visits and home visits activities



During the HES monitoring visits and assessment of the trained caregivers.

Cross Cutting Issues

C. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

- Specific interventions targeting female OVC

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

The School visits targeting the female OVC counseling them on personal hygiene and important of helping the caregivers/parents at home

- Specific interventions targeting male OVC

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

- Specific interventions targeting OVC households headed by Females

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

Monitoring and assessment of twenty (20) females caregivers trained on business under household economic strengthen

- Institutional & Policy support to influence negative behavior change against women and children.
What activities has the CSO conducted to change negative behaviors against women & children?

- Major conflicts resolved & how?

B. Sustainability & Ownership Efforts:

- Community Involvement and Engagement with stakeholders

- Child Protection Activities (CDC, CPC, Issues Addressed)

The following are activities for next quarter.

S/N	LIST OF ACTIVITIES
1.	Conduct regular home visits & one-on-one counseling to 126 OVC
2.	Conduct kids clubs meetings and HIV/AIDS/HCT prevention sensitization activities for 50 OVC in 3 communities incorporation life-skill building, gender and protection issues
3.	Monthly academic performance monitoring visits to 3 communities
4.	Facilitate & registration of caregiver into cooperative societies in 3 communities
5.	Facilitate linkage of caregiver cooperative societies to micro-credit facilities
6.	Monthly Monitoring and Evaluation of service provision

Name of Person Reporting: EGUNGBOHUN Seun

Position/Designation: Programme Officer

Signature:

Date: 31ST JULY, 2013

CUBS Monthly Reporting Template for CSOs

Name of the Organization: ENVIRONMENTAL DEVELOPMENT AND FAMILY HEALTH ORGANIZATION (EDFHO), ADO EKITI

Reporting period, 1ST AUGUST- 31ST OCTOBER, 2013

INTRODUCTION:

Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health (MSH) restore the hope of vulnerable children and put smiles on the faces of caregivers enrolled in three (3) intervention communities; Irasa, Ado and Odo community in Ado-Ekiti local government Area by providing them with different services.

Different social and economic factors; low/no source of generating income for caregivers, lack of parent-child communication, vulnerable children (VC) were exposed to different risky behaviors that can endanger their lives and cut short some of the dreams of a better future, so many children were suffering with one infections or the other due to lack of basic health information, some caregivers/parents still lack the basic health information on where to assess basic health services and still engage in traditional systems of providing health care for their children, while some practice drug abuse given drugs to their children without doctor prescription.

EDFHO program officers also conducted home visits to some vulnerable children (VC) home, met with their caregivers/parents and provides for them counseling support to strengthen their psychosocial capacity, the caregivers/parents express their fears and challenges and the program officers provides for them possible solution.

During this reporting period EDFHO program officers further conducted school visits to three different intervention schools such as L.A Nursery and Primary School, Odo, DTC Nursery and Primary School, Erinfun, Ado-Ekiti, Surajudeen Nursery and Primary School, Irasa community using the opportunity of the school visits to provides counseling support for the children and enrich them with different strategies to address challenges; the important of personal hygiene, given supports to their caregivers/parents at home during domestic chores.

Recreational activity is an activity that provides opportunity for the vulnerable children (VC) to engage in social activities likes sport (football), playing of local games, dancing and listen to music that will add to their knowledge and improve their level of social interaction among their peers, the activities will equally improve the children self esteem in their community.

EDFHO also conducted nutritional training for caregivers to informed them on the important of taking adequate diet to their lives and their household, adequate diet reduce the level of sickness in a family and help the household to save more from the resources than spending it on sickness.

In order to promote and enhance effective service delivery to the vulnerable children, the following activities were implemented during this reporting quarter which include; home visit to the vulnerable children (VC), school visits to the vulnerable children (VC) schools, Kids clubs activities, nutritional training and general monitoring and evaluation for effective program.

Write a brief introduction about activities conducted during the period.

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	School visits/Monitoring	<p>During this reporting month, EDFHO field officers visited different schools in the three (3) intervention communities; Irasa, Odo and Ado community, and the following schools were visited during the school visits; St. Michael Nursery and Primary School, Ajilosun Ado-Ekiti, DTC Nursery and Primary School Erinfun Ado –Ekiti community, L.A Nursery and Primary School, Odo community and Surajudeen Nursery and Primary School, Irasa community.</p> <p>During the school visits activities fifty-six (48) Females and thirty- six (46) Males vulnerable children were met making the total of ninety- two (94) vulnerable children reached during the school visits activities for this reporting month.</p> <p>The school visits enable the programme officer Egungbohun Seun to counsel the vulnerable children (VC) met in these schools on health education, the children were guide on the important of personnel hygiene and ways of having a healthy live that will make them free from diseases and germs.</p> <p>The programme officer further guides the children on how to gives support and help to their parents, guidance and caregivers also be obedient children to their parents/caregivers and to the community at large.</p>

2.	Home Visit	<p>Home visits is an activity that enable the programme officer to visits the vulnerable children (VC) and their parents/caregivers in their homes and take records of any important events that may have occur to the children or their parents/caregivers.</p> <p>The three (3) intervention communities; Odo, Ado and Irasa were visited.</p> <p>The parents/caregivers were counseled on the important of parent-child communication and their duties to the children as parents/caregivers.</p> <p>The children were also met and counseled on their responsibilities as a child to their parents/caregivers</p>
3.	Kids Clubs Activities/ HIV/AIDS Prevention activities.	<p>Kids Clubs Activities is a recreation activities done to improve the social lives of vulnerable children (VC) build the children self esteem and help the VC to feel accepted in the community.</p> <p>During this program activities EDFHO program officers sensitized the children on basic fact about HIV/AIDS and other health related issues, explained to the children in details ways to contact HIV/AIDS and ways HIV/AIDS can be prevented.</p> <p>During the kids clubs meeting involves dancing competition between the male and female students and Olayinka Joy a female student won the competition, the program officer also narrated a story title “You can be what you dream to be” to improve their human capacity of the children.</p> <p>The kids clubs meeting had in attendance three (3) EDFHO program officers, one (1) volunteer/class</p>

		<p>teacher, 31 females and 20 males students making the total of fifty-one (51) students</p> <p>The kids clubs meetings provided the vulnerable children (VC) with psychosocial support, HIV/AIDS prevention sensitization, recreation activities</p>
4.	Nutritional Training	EDFHO conducted nutritional training for 75 caregiver in three (3) intervention communities; Odo, Irasa and Ado communities, the training objectives are; To informed the caregivers trained on the important of adequate diet to their household, the important of breast feeding to the babies also explained to the caregivers some ways they can prepare food for their household without spending much money, the training have in attendance 81 participants, 18 Males, 59 Females, 3 EDFHO field officers and 1 MSH representative.
5.	Monitoring and supervision	During this reporting period EDFHO field officers monitored and supervised the CUBS project in order to achieve the aims and objectives of the project, also to record important events that occur to the vulnerable children (VC) in the three (3) intervention communities; Odo, Ado and Irasa communities were monitored and supervised, the following activities were conducted and monitored; home visits, school visits /monitoring, Kids clubs meeting/HIV/AIDS prevention and Nutritional training.



Dancing competition sessions during the recreational activities and Egungbohun Seun providing counseling support for the children



Some of the sessions during the nutritional training in different intervention communities

Cross Cutting Issues

D. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

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-
- **Specific interventions targeting female OVC**

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

The School visits targeting the female OVC counseling them on personal hygiene and important of helping the caregivers/parents at home

- **Specific interventions targeting male OVC**

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

-
- **Specific interventions targeting OVC households headed by Females**

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

Home visits to households headed by females, providing them with counseling supports, The Nutritional training also targeted the female households head and it enhance them to know more the important of adequate to their lives and that of their children.

- **Institutional & Policy support to influence negative behavior change against women and children.
What activities has the CSO conducted to change negative behaviors against women & children?**

- **Major conflicts resolved & how?**

B. Sustainability & Ownership Efforts:

- **Community Involvement and Engagement with stakeholders**

- **Child Protection Activities (CDC, CPC, Issues Addressed)**

ACTIVITIES:**1st Quarter**

The following are activities for next quarter.

S/N	LIST OF ACTIVITIES
1.	Conduct 1 advocacy to continue to solicit for support for OVC and their households in each community of intervention
2.	Conduct 3 Life skills in kids clubs/Girls Club activities targeting 150 VCs in 3 communities
3.	Organize 1 recreational event and competitions such as sports, dancing, excursions, arts and crafts, exhibition of talents debates, drama, Christmas party targeting 726 VCs in 3 communities
4.	Mobilize resources for educational support for vulnerable children within the community.
5.	Quarterly Awareness creation and mobilization of community members using IEC on the prevention of common diseases including malaria, worms, diarrhea, TB and skin diseases using BCC
6.	Quarterly Community sensitization and facilitation of access to HCT
7.	Establish linkages to other programs e.g Food and Nutrition, HIV/AIDS, IMNCH etc.
8.	Conduct quarterly community sensitization to increase community awareness on child protection issues.
9.	Conduct Quarterly Child protection committee meetings
10.	Provide seed/start off grant to 30 caregivers
11.	Facilitate caregiver's access to microcredit loans
12.	Link caregivers groups with relevant public and private institutions such as skill acquisition centres, SMEDAN, NDE, NAPEP, GLO, MTN and other multilateral organizations
13.	Make referral to Agricultural Development programs for appropriate support
14.	Facilitate monthly VSLA meetings
15.	Quarterly Monitoring and Evaluation Reports

Name of Person Reporting: EGUNGBOHUN Seun

Position/Designation: Programme Officer

Date: 8th November, 2013

CUBS Monthly Reporting Template for CSOs

Name of the Organization: ENVIRONMENTAL DEVELOPMENT AND FAMILY HEALTH ORGANIZATION (EDFHO), ADO EKITI

Reporting period, 1ST NOVEMBER- 31ST JANUARY, 2014

INTRODUCTION:

Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health (MSH) continue the developmental work in the three (3) intervention sites; Odo, Irasa and Ado Community, EDFHO targeting to reached the vulnerable children (VC) enrolled in these (3) communities using different strategies/activities that will enhance these children (VC) to benefits from the CUBS project and empower their caregivers to have a befitting life that will have positive impact in the lives of these children.

Caregivers in these three (3) intervention sites are facing different challenges; low/no income generating source, inability to cater for the children, poor family planning, ignorance, illiteracy, shelter, hungry and poverty, all these challenges makes lives unbearable for the children they are caring for because the standard of living of the caregivers determine the standard of living of the vulnerable children (VC) under them, EDFHO field officers visited some of these caregivers in this reporting period, encouraged, counseled and guided them on different ways to provide possible solutions to some of the challenges faced by them.

During this reporting period EDFHO program officers further conducted school visits to different intervention schools ;Oluwatobi Nursery and Primary School, Ado-Ekiti, L.A Nursery and Primary School, Odo, Surajudeen Nursery and Primary School, Irasa community using the opportunity of the school visits to provides recreational activities for the children and guide them with different health massages; the benefits of personal hygiene, basic fact about HIV/AIDS and other related issues also guide them to always give supports to their caregivers/parents at home during domestic chores, during the recreational activities and the children also performed dancing competition during the psychosocial meeting.

Household Economic Strengthening (HES) is another strategy to empower caregivers in other to sustain the CUBS project in their communities, promote caregivers standard of living to have better living condition, encourage savings and increase their source of income, EDFHO formed the caregivers into Village Savings and Loan Association (VSLA) in each intervention communities and monitored them.

In order to promote and enhance effective service delivery to the vulnerable children, the following activities were implemented during this reporting quarter which include; Psychosocial Support Meeting (PSS) for the children, School visits to counsel and guide the vulnerable children (VC) about important of education, Enrolled a Vulnerable Child (VC) to a special schools, Child right Protection Committee (CPC) Meeting, Formed Village Savings and Loan Association and General monitoring and evaluation for effective program implementation.

Write a brief introduction about activities conducted during the period.

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	Psychosocial Support Services(PSS)	<p>ACTIVITIES: During this reporting Period, Environmental Development and Family Health Organization (EDFHO) field officers visited the three (3) intervention communities to restore hope and put smiles in the faces of the vulnerable children in these communities, EDFHO organized a psychosocial meeting for children in these communities and engaged them in different recreational activities, ranging from dancing competition, relay race and celebrating the feast period with the Santa Claus, all these activities were performed to enriched these children, to let them know that they are not neglected and they can also enjoined the same benefits like other children in their community.</p> <p>different inventions schools in the three (3) intervention communities; Irasa, Odo and Ado community, the following schools were visited ;Oluwatobi Nursery and Primary School, Ado-Ekiti, L.A Nursery and Primary School, Odo, Surajudeen Nursery and Primary School, Irasa community and the visits enable the officers to meet the children in the month of January 2014 encourage, counsel and guide them, Recreational activities was done during the psychosocial support meeting, the children danced and listen to folk tales relating to their education from the program officer Egungbohun Seun.</p> <p>OUTCOME: The Psychosocial support meeting was used to reach both Male and Female vulnerable Children (VC) in the three (3) intervention communities.</p> <p>These children felt happy and appreciated the fact that they are not neglected, some of their comments were; “Thank you for bring Santa Claus to our community I have not seen a Santa Claus before I felt happy”. Said by one of the children OJO Busayo in Odo Community.</p>

2.	Educational Support Services	<p>ACTIVITIES:</p> <p>One of the vision of CUBS project is to ensure that every child enrolled under the project has access to basic education, EDFHO recorded another success story this reporting period by going a step forward to facilitate and enroll a vulnerable child; Aroke Baliki that was identified as deaf and dumb during home visit and intervention site monitoring to Odo Community.</p> <p>Baliki 12 years old was born deaf and dumb to the family of Mr. and Mrs. Aroke, “she reacts to actions but she cannot speak or heard you” Baliki Father said during one of the home visit to their home. She resumed to the school of deaf and dumb Ikoro-Ekiti as student on January 10, 2014, Her enrollment to the special school was facilitated by EDFHO with support from the Ekiti State Ministry of Women Affairs and Management Science for Health (MSH).</p> <p>EDFHO provided for the girl all her needed school materials, paid for different educational bills required by the school and all her transport bills together with that of her father that accompanied her from her community to the school.</p> <p>EDFHO officers also visited other vulnerable children in their schools and provided for them recreational activities.</p> <p>OUTCOME:</p> <p>EDFHO achieved enrollment of Aroke Baliki to the school deaf and dumb in Ikoro Ekiti</p>
3.	Household Economic Strengthening Services (HES)	<p>Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health build strategy to empower the caregivers in order to sustain CUBS in their communities, EDFHO during this reporting period formed the caregivers into Village Savings and Loan Association (VSLA), this association will encourage and promote the saving culture among the caregivers, to empower these caregivers household in order to give support to vulnerable children (VC) under their care.</p> <p>The association was formed in the three (3) intervention communities; Odo, Irasa and Ado community, executives of the association were elected, meeting days were also selected, rules and regulation of the association, savings to be contributed, and other related issues were discussed at the meeting.</p> <p>As at this report the first meeting had been held in the three (3) intervention and attendance is shown below:</p>

		<p>Odo Community - 16 Female 1 Male</p> <p>Irasa Community - 10 Female 2 Male</p> <p>Ado Community - 20 Female 0 Male</p> <p>On 10th and 31st, January 2014, EDFHO Executive Director met with the caregivers in Ado and Odo Community respectively to encourage and guide them on how to source for income from different source and how to use available funds effectively.</p> <p>OUTCOME:</p> <p>Village Savings and Loan Association is formed in the three (3) intervention communities.</p>
4.	Child Right Protection Committee Meeting	CPC Meeting were held in the three (3) intervention communities on Child right protection, members of these committee discussed how the interest of children in the community not only the vulnerable children (VC) will be protected and how the children can have an enable environment.
5.	Monitoring and supervision	During this reporting period EDFHO field officers monitored and supervised the CUBS project in order to achieve the aims and objectives of the project, also to record important events that occur to the vulnerable children (VC) in the three (3) intervention communities; Odo, Ado and Irasa communities were monitored and supervised, the following activities were conducted and monitored; School visits /Monitoring, PSS /Kids Clubs Activities, Child Right Protection Committee Meeting and Household Economic Strengthening (HES)/Village Savings and Loan Association.



Aroke Baliki, her mother and her brother during an home visits to the household, Baliki father, Baliki and EDFHO Officer when Baliki received her educational materials before going to the school on January 10th, 2014.



EDFHO Executive Director, Sir Olu Ogunrotimi addressing the caregivers in the community during VSLA meeting in Odo-Community.



Registrating the children for reactional activities, A female child received gift from the Santa Claus during PSS Meeting, Preparing the children for relay race during reactional activities

Cross Cutting Issues

E. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

- Specific interventions targeting female OVC

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

The School visits targeting the female OVC counseling them on personal hygiene and important of helping the caregivers/parents at home, this reporting period EDFHO also enrolled a deaf and dumb female VC to school of deaf and dumb in Ikoro-Ekiti.

- **Specific interventions targeting male OVC**

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

The PSS meeting provides counseling support for the Male OVC and this will guide and make them of good conduct.

- **Specific interventions targeting OVC households headed by Females**

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

Village Savings and Loan Association (VSLA) formed in these three (3) intervention communities will empowered the female caregivers and their household, the activities will also sustain the CUBS project in these communities.

- **Institutional & Policy support to influence negative behavior change against women and children.
What activities has the CSO conducted to change negative behaviors against women & children?**

- **Major conflicts resolved & how?**

B. Sustainability & Ownership Efforts:

- **Community Involvement and Engagement with stakeholders**

- **Child Protection Activities (CDC, CPC, Issues Addressed)**

ACTIVITIES:**Second Quarter**

The following are activities for next quarter.

S/N	LIST OF ACTIVITIES
1.	Conduct 1 advocacy to continue to solicit for support for OVC and their households in each community of intervention
2.	Conduct 2 Life skills in kids clubs/Girls Club activities targeting 100 VCs in 3 communities
3.	Organize 1 recreational event and competitions such as sports, dancing competition and excursions for 50 VC in 3 communities
4.	Mobilize resources for educational support for vulnerable children within the community.
5.	Quarterly Awareness creation and mobilization of community members using IEC on the prevention of common diseases including malaria, worms, diarrhea, TB and skin diseases using BCC
6.	Quarterly Community sensitization and facilitation of access to HCT
7.	Conduct quarterly community sensitization to increase community awareness on child protection issues.
8.	Conduct Quarterly Child protection committee meetings
9.	Facilitate caregiver's access to microcredit loans
10.	Link caregivers groups with relevant public and private institutions such as skill acquisition centers, SMEDAN, NDE, NAPEP, GLO, MTN and other multilateral organizations
11.	Make referral to Agricultural Development programs for appropriate support
12.	Facilitate monthly VSLA meetings
13.	Quarterly Monitoring and Evaluation Reports

Name of Person Reporting: EGUNGBOHUN Seun

Position/Designation: Programme Officer

Date: 4th January, 2014.

CUBS Monthly Reporting Template for CSOs

Name of the Organization: ENVIRONMENTAL DEVELOPMENT AND FAMILY HEALTH ORGANIZATION (EDFHO), ADO EKITI

Reporting period, FEBRUARY 1ST - 31ST MARCH, 2014

INTRODUCTION:

Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health (MSH), implemented different activities in this last quarter to benefit the lives of vulnerable children (VC) in three (3) intervention communities, these activities includes; quiz competition, CPC quarterly meeting to promote the right of vulnerable children in the intervention communities.

EDFHO further mobilized and sensitized the community members in the intervention communities on the prevention and control of malaria, HIV/AIDS prevention messages was also spread across the communities using the SBCC materials in Odo, Irasa and Ado-Ekiti, other health related issues were also discussed in the communities during the intervention activities to these communities.

Kid's club activities were also conducted to counsel the children, motivate them and build their self esteem to believe in themselves, these activities encourage the children and build their self confidence.

EDFHO also promoted the sustainability plans of CUBS project in all the intervention communities monitored the Village Saving and Loans Association (VSLA) Meeting in the three (3) intervention communities, ensuring that the meetings were held; the VSLA members also contributed all their dues accordingly.

EDFHO program Officer, Egungbohun Seun took the opportunities of all these activities done to counseled and guide the caregivers /guidance of these vulnerable children (VC) on the rights of a child, the counsel was provided for these caregivers to know that the right of child is important, children under their cares, children should not be maltreat, child labor should be discourage, child abuse and emotion harassment should also be discourage.

Stakeholders in all these intervention were also not left out as EDFHO project management team (PMT) paid visits to intervention communities to advocate for supports and promote continuity of care and support for vulnerable children in the community from the community leaders.

In order to promote and enhance effective service delivery to the vulnerable children (VC), the following activities were implemented during this reporting quarter which include; Kid's Club Activities, Quiz Competition, CPC meeting was also monitored together with Village Savings and Loans Association (VSLA) meeting was also monitored and recorded with evidence and general monitoring and evaluation for effective program implementation.

Write a brief introduction about activities conducted during the period.

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	Advocacy Visits	<p>Activities: Advocacy visits was conducted by Environmental Development and Family Organization (EDFHO) to the stakeholders in the three (3) intervention communities, the visits aim is to solicit for continuous support from the community stakeholders, promote sustainability plan of the CUBS project in the communities, also promote and strengthen the community ownership of CUBS project in the following intervention communities; Odo, Irasa and Ado community by EDFHO Project Management Team (PMT), community stakeholders met during the visits were the Ewi in council of Ado Community, the community leaders and religious leaders of Irasa community and Odo community.</p> <p>Outcome: The community stakeholders pledge their continuous support to sustain community based support project in their communities.</p>
2.	Kid's Clubs Activities	<p>Activities: Kid's Clubs Activities was conducted in three (3) different intervention schools; Oluwatobi Nursery & Primary School, Ilawe Road Ado-Ekiti, Surajudeen Nursery & Primary School, Irasa Community and L.A Nursery & Primary School, Odo Community the activities target 100 Children in the intervention school.</p> <p>The children were counseled and guide during Kid's Club Activities, the children were also motivate on decision making methods, the older children were also counseled on personnel hygiene, helping their caregivers at home to do domestic chores, support their young siblings in their education.</p> <p>Outcome: 100 Children were reached this reporting quarter with Kid's Clubs Activities in 3 intervention schools. During the Kid's club activities the 100 Children were provided with counseling support services, Health Education, and guide on their personnel hygiene.</p>
3.	Recreational Activities and Quiz Competition	<p>Activities: Recreational activities was organized by EDFHO using Quiz competitions to reached vulnerable children (VC) in four (4) intervention school, the schools were; Olaoluwa Muslim Nursery & Primary School, Ilawe Road, Ado-Ekiti Oluwatobi Nursery & Primary School, Ado-Ekiti, DTC Nursery & Primary School Efinfun, Ado-Ekiti and L.A Nursery & Primary School, Odo via Ado-Ekiti.</p> <p>Quiz Competition First Stage:</p>

		<p>The first stage of the quiz competition had Oluwatobi Nur. & Pry School competed with Olaoluwa Muslim Nursery & Primary School grouped together for the quiz competition in which Oluwatobi Nursery & Primary School came first in this group, DTC Nursery & Primary School also competed with L.A Nursery & Primary school Odo in which L.A Nursery & Primary School came first, the first batch on the quiz competition was conducted on Friday 28th March, 2014 had Oluwatobi Nursery & Primary School and L.A Nursery & Primary school Odo as winners of their groups.</p> <p>Quiz Competition Final Stage:</p> <p>The two schools that are winners of their various group competed together to know who win the quiz competition final stage, opportunity was given to the schools that came second position in the first stage to competed together in the final stage on Monday 31st March, 2014.</p> <p>Outcome:</p> <p>The activities was used by EDFHO to reached 275 children, the competition was won by Oluwatobi Nursery & Primary School, followed by L.A Nursery & Primary School, Odo as second position, while Olaoluwa Nursery & Primary School, DTC Nursery & Primary School came third and fourth position.</p> <p>The VC who represented their schools were presented with various gifts to encourage and motivate them to perform better in their studies.</p> <p>Attendance:</p> <p>The quiz competition had in attendance two (2) representative from each schools the presence of 275 vulnerable children from four different schools, a teacher from each schools making (4) teachers who were also EDFHO volunteers, Olaoluwa Muslim Nursery & Primary school head teacher was present together with EDFHO two (2) field Officers.</p>
4.	Household Economic Strengthening Services (HES)	<p>Activities:</p> <p>Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health in this reporting period gave out seed grant to support caregivers formed into Village Savings and Loans Association (VSLA) to empower and strengthen their businesses in order to generate more income to their households and care for the vulnerable children (VC) under their care.</p> <p>Outcome:</p> <p>Total of Forty (40) caregivers received seed grants from EDFHO, Ten (10) caregivers each from the three (3) Village Savings and Loans Association, Making thirty (30) supported by EDFHO and the remain Ten (10) were supported by Africare.</p> <p>The Caregivers had started using the seed grant received.</p>

5.	Community Awareness	<p>Activities: Environmental Development and Family Health Organization (EDFHO) conducted social and community mobilization by creating awareness to the community members of Ado, Irasa and Odo community on malaria, HIV and other health related issues using the social behavioral change communication (SBCC) material to communicate to these community members and informed them on basic facts about Malaria, typhoid, worms, skin diseases, TB, HIV/AIDS and other related issues. Volunteers were also mobilized and rally round the communities using public address system to reach out to these community members.</p> <p>Outcome: The community members were well informed about HCT, prevention measures to take, ways HIV can be contracted, ways it cannot, care and support for people living HIV/AIDS, EDFHO also guided the community members on the important of mosquitoes net (LLINs), IPT and ACTs together with personnel hygiene.</p>
6.	Quarterly Child Right Protection Committee (CPC) Meeting	The quarterly CPC Meeting was held in the three (3) intervention communities; the CPC members discussed different strategies to implored to promote continuity in the services of protection of vulnerable children in the intervention communities, the meeting was held on the 11 th March, 2014 had in attendance the total number of 28participants; 17 female CPC members and 8 male CPC members, 2 EDFHO field officers and EDFHO executive director,
7.	Monitoring and supervision	During this reporting period EDFHO field officers monitored and supervised the CUBS project in order to achieve the aims and objectives of the project, also to record important events that occur to the vulnerable children (VC) in the three (3) intervention communities; Odo, Ado and Irasa communities were monitored and supervised, the following activities were conducted and monitored; Kids Clubs Activities, Child Right Protection Committee (CPC) Meeting and Household Economic Strengthening (HES)/Village Savings and Loan Association.



Pictures taken during the quiz competition and prize presentation to the school representative immediately after the competition.



Pictures of seed grant disbursement to caregivers



EDFHO Executive Director addressing the child right protection committee (CPC)members during the quarterly CPC Meeting



EDFHO Executive Director, Sir Olu Ogunrotimi addressing the community stakeholders during advocacy visits to the intervention communities

Cross Cutting Issues

F. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

- **Specific interventions targeting female OVC**

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

- **Specific interventions targeting male OVC**

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

- **Specific interventions targeting OVC households headed by Females**

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

Village Savings and Loan Association (VSLA) formed in these three (3) intervention communities will empowered the female caregivers and their household, the activities will also sustain the CUBS project in these communities.

- **Institutional & Policy support to influence negative behavior change against women and children.
What activities has the CSO conducted to change negative behaviors against women & children?**

- **Major conflicts resolved & how?**

B. Sustainability & Ownership Efforts:

- **Community Involvement and Engagement with stakeholders**

- **Child Protection Activities (CDC, CPC, Issues Addressed)**

Name of Person Reporting: EGUNGBOHUN Seun

Position/Designation: Program Officer

Date: 31th March, 2014.

CUBS Monthly Reporting Template for CSOs

Name of the Organization: ENVIRONMENTAL DEVELOPMENT AND FAMILY HEALTH ORGANIZATION (EDFHO), ADO EKITI

Reporting period, 1ST APRIL- 30TH JUNE, 2014

INTRODUCTION:

Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health (MSH) in this reporting period conducted different activities to reach and impact the lives of the vulnerable children (VC) enrolled in the three (3) intervention communities; Ado, Irasa and Odo community, and the activities conducted includes; counseling support services for 100 newly enrolled vulnerable children (VC) and 180 children were also maintained from the old enrollment with the same services kid's club activities, monitoring of village savings and loan association monthly meeting, evaluation of the caregivers that benefited from household economic strengthen (HES) and quarterly Child right Protection Committee (CPC) meeting was also monitored.

EDFHO also ensured that the quarterly meeting of the Child right Protection Committee (CPC) was held in the three (3) communities; Odo, Irasa and Ado, the meeting was monitored to encourage active participation by the members.

Schools were also visited to evaluate academic performance of the enrolled children, encourage, counseled and the guided the children to improve in their studies, the field officers discussed issues like life building skills, self esteem and future career with these children using examples of different role models in their immediate environment as an example.

Kid's Club Activities was done together with these children and recreational activities such as educational games, running and dancing competition to make the children feel lively and have sense of belonging among their peers.

Monthly Village Savings and Loan Association (VSLA) meeting was also monitored, coordinated and supervised by EDFHO field officers; Egungbohun Seun and Alade Adebawale in three (3) intervention communities; Ado, Irasa and Odo community, the VSLA members/caregivers were present at the VSLA monthly meeting, they contributed their saving, and dialogue together on how best they

can help the dreams of the children. EDFHO program officer; Egungbohun Seun also used the opportunity of the meeting to remind the caregivers about the important of savings and contribution, letting the caregivers to know how best it is to keep some of the profit generated from their businesses for future expenditure on their children educational materials and other household expenditures.

The 40 Caregivers that received the seed grants were visited to monitored how effective and efficiently they utilized the seed grant given to them and what had been the impact of the support in their lives and their households, these caregivers were met they expressed their success stories and challenges, immediately the field officers provided them with possible solutions.

Educational forum an outstanding activity for the last quarter was also conducted stakeholders, community representative and caregivers were present and reached with basic information about the important of education.

In order to promote and enhance effective service delivery to the vulnerable children (VC) in the 3 intervention communities; Odo, Irasa and Ado community the following activities were implemented during this reporting quarter which include; Psychosocial Support Meeting (PSS) for the children, School visits was also conducted to counsel and guided the vulnerable children (VC) about important of education, 100 vulnerable children (VC) was enrolled, Child right Protection Committee (CPC) Meeting, Village Savings and Loan Association (VSLA) Meeting was monitored and General monitoring and evaluation for effective program implementation.

Write a brief introduction about activities conducted during the period.

S/N	SUMMARY OF ACTIVITY	SHORT DESCRIPTION OF ACTIVITY/RESULT
1.	Enrollment of 100 VC	ACTIVITIES: Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health (MSH) in this reporting quarter provided refresher training for 20 volunteers 7 Males and 13 Females making total of 20 Volunteers. The volunteers were provided with refresher training on enrollment tools; Vulnerability index form, Enrollment card, Service form and Child status index form, these volunteers worked together with EDFHO field officers Egungbohun Seun and Alade Adebowale in their various intervention communities to enrolled new vulnerable children (VC).

		<p>OUTCOME 45 Males and 55 Females vulnerable Children (VC) total 100 VC were identified and enrolled by EDFHO in this quarter together with 1,251 old VC EDFHO is having on enrollment now 1,351 children.</p>
2.	Psychosocial Support Service (PSS)	<p>ACTIVITIES: During this reporting period Environmental Development and Family Health Organization (EDFHO) with support from Management Science for Health (MSH), counseled and guided 100 newly enrolled vulnerable children (VC), visited their schools met with them and build their self esteem to perform positively in their studies, also 180 VC from old enrollment; 96 VC in the month of April and 84 VC in the month of June were also provided with the counseling support services. 280 vulnerable children were reached with the counseling support services this reporting period, their capacity were build, they were thought on how to positive life style, to be useful to their household, family, community and the nation at large.</p> <p>Kid's Clubs Activities was also done to keep the children physically fit and</p>
3.	School Visits	<p>ACTIVITIES: School Visits: Schools were visited during this reporting period to meet with the children, encourage them and build their capacity; 9 intervention schools were visited in Odo, Irasa and Ado community.</p> <p>Environmental Development and Family Health Organization (EDFHO) conducted school visits to 9ten interventions schools during this report period to visit and encourage the vulnerable children registered from these schools, the schools visited are; (1) Onigari Nursery & Primary School, (2) Oluwatobi Nursery & Primary School, Ilawe Road, Ado Community, (3) Ola-Oluwa Nursery & Primary School, Ado Community, (4) DTC Nursery & Primary School Efinfun, Ado Community (5) St. Michael Nursery & Primary School, Ado community, (6) St. Jonathan Nursery & Primary School, Ado Community, (7) St. Moses Nursery & Primary School Ajibamidele, Ado Community, (8) L.A Nursery & Primary School, Odo Community and (9)Surajudeen Nursery & Primary School, Irasa Community.</p> <p>The program officer Egungbohun Seun during the visits to these schools met with 280 children counseled and guided them to improve in their academic performance.</p> <p>OUTCOME: 9 Schools were visited, 280 children were met and counseled during the visit.</p>

4.	Educational Forum	<p>Educational forum is an outstanding activity from last quarter done in this reporting period, aims of the forum is to promote the important of education in the intervention communities and facilitate educational support for the vulnerable children (VC) in the three (3) intervention communities; Odo, Irasa and Ado community.</p> <p>The educational forum was done in Ado community on 21st May, 2014, Odo Community on the 22nd May, 2014 and in Irasa Community on the 23rd May, 2014.</p> <p>The forum provided the opportunity to informed the stakeholders, caregivers and other key actors in education sector in these communities about EDFHO sustainability plans concerning child education in their communities</p> <p>Attendance In Ado Community 9 Females and 1 Male was present at the forum, In Odo Community 9 Females and 1 Male, in Irasa community 7 females and 3 males was present, the forum had 25 females and 5 males total attendance.</p> <p>Out come Stakeholders were informed about their roles in supporting vulnerable children (VC) education in their various communities even after CUBS project to promote sustainability of educational support received during CUBS project.</p>
5.	40 Household Economic Strengthening (HES) Beneficiaries visited	<p>Environmental Development and Family Health Organization (EDFHO) conducted monitoring visits to the 40 caregivers that received the house hold economic strengthening (HES) seed grants as start up/support for their businesses, the monitoring officer met with these caregivers, encouraged them not to sells their goods on credit, encouraged the caregivers to promote saving cultures and always plan ahead for the future of their children.</p> <p>OUTCOME: 40 caregivers were met encourage and counseled them on business.</p>
6.	Child Right Protection Committee Meeting	<p>CPC Meeting were held in the three (3) intervention communities on Child right protection, members of this committee discussed how the interest of all the children in the community not only the vulnerable children (VC) will be protected and how the children can have an enable environment.</p>

7.	Village Savings and Loan Association (VSLA) Meeting	Village Savings and Loan Association meeting was conducted in the 3 intervention communities; Odo, Irasa and Ado community, members were present at the meeting contributed their monthly contribution. In Odo community, the meeting was held every second and last Saturday of the month, in Irasa community it was held second and last Wednesday of the month while the VSLA was held in Ado community second and last Friday of the month, this reporting period the meeting was held six (6) times in each community
8.	Monitoring and supervision	During this reporting period EDFHO field officers monitored and supervised the CUBS project in order to achieve the aims and objectives of the project, also to record important events that occur to the vulnerable children (VC) in the three (3) intervention communities; Odo, Ado and Irasa communities were monitored and supervised, the following activities were conducted and monitored; School visits /Monitoring, PSS /Kids Clubs Activities, Child Right Protection Committee Meeting and Household Economic Strengthening (HES)/Village Savings and Loan Association.



Counseling and Recreational Activities during the PSS



During Village Savings and Loan association (VSLA) meeting in the 3 intervention communities; Odo, Irasa and Ado Community respectively.



Cross Cutting Issues

G. Gender Mainstreaming Efforts: Proportion of male to female beneficiaries

Write in detail the proportion of male to female beneficiaries and its impact on project.

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- **Specific interventions targeting female OVC**

Write about CSO activities targeting Female OVC and the impact on the beneficiaries & project

Counseling Support Services an activity done by EDFHO to build the self esteem of the female VC
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- **Specific interventions targeting male OVC**

Write about CSO activities targeting male OVC and the impact on the beneficiaries & project

Counseling Support Services an activity done by EDFHO to build the self esteem of male VC.

- **Specific interventions targeting OVC households headed by Females**

Write about CSO activities targeting OVC households headed by Females and the impact on the beneficiaries & project

Village Savings and Loan Association (VSLA) intervention targeted OVC households headed by female caregivers, their capacity, they were able to provided the household needs, VSLA will also sustain the CUBS project in the 3 intervention communities.

- **Institutional & Policy support to influence negative behavior change against women and children.**

What activities has the CSO conducted to change negative behaviors against women & children?

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- **Major conflicts resolved & how?**

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B. Sustainability & Ownership Efforts:

- **Community Involvement and Engagement with stakeholders**

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- **Child Protection Activities (CDC, CPC, Issues Addressed)**

Name of Person Reporting: EGUNGBOHUN Seun

Position/Designation: Program Officer

Date: 1st July, 2014.